ORGANIZED CONVERSATION
1. Daily organized conversation time.
2. Simple questions that have predictable responses such as their names and their ages.
3. Discussing topics like Colours, Myself, Class, School and Parts of the body.
4. Building vocabulary with nouns and action words.

Story Telling
Narrating short interesting stories about animals and birds using large pictures, flannel boards and puppets.

Rhymes and Songs
1. Poems and Nursery Rhymes
2. Songs

Reading
1. Looking at the books with large colourful pictures.
2. Talking about the pictures.
3. Learning how to turn pages carefully.
4. Sorting and matching objects and pictures.
5. Recognizing shapes and colours.

Written Work
1. Free hand expression.
2. Strokes III --- /// \ \ \ I L T H F E A M N V W
3. Matching letters and pictures, circling letters, colouring pictures.

Oral work
1. Recognizing letters from A to I
2. Repeating the alphabet in correct sequence
3. Phonetics.

HINDI

Oral
1. Recognizing letters of the Devanagari script
2. Repeating the alphabet in correct sequence

Written work
1. Strokes III --- /// \ \ \ CCC LLL
2. Matching letters and pictures, circling letters, colouring pictures.

Picture Talk
1. Talking about Colours, Myself, My school and Parts of the body.
2. Naming colours
3. Repeating action words
4. Retelling simple stories

Rhymes
Simple poems.

NUMBER WORK
1. Playing with objects, materials related to Mathematics such as blocks, puzzles and shapes.
2. Counting to Four, using different objects.
3. Dodging of numbers.
4. Identifying the numerals 1-4
5. Comparing sets of objects and describing them.
VALUE EDUCATION
1. Habits of courtesy, respect for others and personal hygiene.
2. Table manners.
3. Narration of stories with morals.
4. Taking care of school property.

CREATIVE ACTIVITY
ART
1. Freehand drawing.
2. Learning to use different strokes.
3. Colouring

CRAFT
1. Nature work - layering
2. Pasting (control of fingers while handling objects)
3. Crushing kite paper (improves hand-eye, fingers & palm coordination)

MOTOR DEVELOPMENT / PHYSICAL ACTIVITY
1. Outdoor activity to promote mental and physical ability.
2. Simple commands.

SCIENTIFIC AWARENESS
1. Colours
2. Myself
3. Nature walks
4. Parts of the body
5. My School

SINGING
* (See Objectives of teaching Music below)
1. Basic training
2. Songs, action songs.

SYLLABUS FOR 2nd ASSESSMENT
September to December, 2020

ENGLISH
ORGANIZED CONVERSATION
1. Daily organized conversation time.
3. Building vocabulary on topics taught.
4. Teaching correct pronunciation.

Story Telling
Narrating fairy tales and short stories using audio visual aids.

Rhymes and Songs
1. Poems and Nursery Rhymes
2. Songs

Reading
1. Looking at the books with large colourful pictures.
2. Talking about the pictures.
3. Learning how to turn pages carefully and correctly.
4. Recognizing letters of the alphabet
5. Associating letters of the alphabet with pictures.
Written Work
1. Free hand expression.
2. Strokes C G O Q D J K Y X U S Z
3. Writing letters on sheets and slates.
4. Matching letters with pictures, circling letters, colouring pictures.

Oral work
1. Recognizing letters from Aa to Tt
2. Repeating the alphabet in correct sequence up to Tt
3. Phonetics.

Oral
1. Recognizing letters of the Devanagari script.
2. Repeating the alphabet in correct sequence.

Written work
Matching letters with pictures, circling letters, colouring pictures.

Hindi Conversation
Talking about animals, birds and food we eat.

Picture Talk
1. Talking about animals, birds, fruits, vegetables and food we eat.
2. Repeating action words.
3. Retelling simple stories.

Rhymes
Simple poems.

NUMBER WORK
1. Playing with objects/materials related to Mathematics such as shapes, Greater and Lesser than.
2. Counting from 1-9
3. Learning to count objects.
4. Identifying the numerals 1-9
5. Colouring the right number of objects.
6. Matching, circling and drawing of objects from 1-9
7. Dodging
8. Orally- Number names
9. Orally- Pictorial Addition

VALUE EDUCATION
1. Habits of courtesy, respect for others and for property.
2. Correct table manners.

CREATIVE ACTIVITY
ART
1. Freehand drawing.
2. Colouring
3. Learning different strokes.

CRAFT
1. Cotton sticking (control of fingers while handling delicate objects)
2. Paper tearing (develops the finger muscles)
3. Bindi sticking (control the fingers while sticking)
MOTOR DEVELOPMENT / PHYSICAL ACTIVITY

1. Outdoor activity to promote mental and physical ability.
2. Simple commands, breathing exercises, free hand exercises.

SCIENTIFIC AWARENESS

1. Describing objects in Nature
2. Talking about animals, birds, fruits, vegetables and food we eat.

SINGING

* (See Objectives of teaching Music below)

1. Basic training
2. Action songs.

SYLLABUS FOR 3rd ASSESSMENT
January, 2021 - March, 2021

ENGLISH

ORGANIZED CONVERSATION

1. Daily organized conversation time.
2. Simple questions on Seasons, Toys, Road Safety, Our Helpers.
3. Building vocabulary on topics taught.
4. Teaching correct pronunciation.

Story Telling

1. Narrating fairy tales and short stories using audio and visual aids.
2. Role playing.

Rhymes and Songs

1. Poems and Nursery Rhymes
2. Songs

Reading

1. Looking at the books with large colourful pictures.
2. Talking about the pictures.
3. Learning how to turn pages carefully.
4. Recognizing two and three letters words.
5. Associating words with pictures.

Written Work

1. Alphabet – A-Z
2. Matching letters with pictures, circling letters, colouring pictures.

Oral work

1. Recognizing letters A a to Z z
2. Repeating the alphabet in correct sequence from A a to Z z
3. Phonetics.

HINDI

Oral

1. Recognizing letters from the Devanagari script.
2. Repeating the alphabet in correct sequence.

Written Work
Matched letters with pictures, circling letters and colouring pictures.

Conversation
Talking about Seasons, Toys, Road Safety, Our Helpers.
Rhymes  
Short poems.

NUMBER WORK

1. Playing with objects/materials related to Mathematics such as blocks, cubes, puzzles and shapes. 
2. Counting from 1-20 
3. Identifying the numerals 1-20 
4. Using ‘between’ and ‘after’ 1-9 
5. Pictorial Addition 
6. Number Names 
7. Dodging.

VALUE EDUCATION

1. Habits of courtesy, respect for others and for property. 
2. Implementing table manners.

CREATIVE ACTIVITY

ART
1. Freehand drawing. 
2. Learning to use different strokes. 
3. Colouring

CRAFT
1. Clay modelling (develop the finger muscle & colours of choice) 
2. Nature work (activity helps to understand leaves, flowers, grass that helps to decorate a picture)

MOTOR DEVELOPMENT / PHYSICAL ACTIVITY

1. Outdoor activity to promote mental and physical ability. 
2. Simple commands, breathing exercises, freehand exercises. 

SCIENTIFIC AWARENESS

1. Seasons 
2. Toys 
3. Road Safety 
4. Our helpers

SINGING

* (See Objectives of teaching Music below)

1. Action songs 
2. National Anthem

OBJECTIVES OF TEACHING MUSIC

Keeping in mind the age and the faculties of the pupil, the following syllabus is prescribed:

Introduction to sound: The pupil shall be exposed to sounds of day to day objects, to identify those sounds and their source. The activity aims at sharpening auditory senses to associate a specific sound with a particular source.

Suggested Activity includes: Sound of walking 
Sound of pencils 
Sound of cymbals

The pupil shall hear and produce a variety of sounds using:

(a) Voice: Including singing, speaking, chanting, making descriptive vocal sounds, imitating animal sounds, etc. 
(b) Body: Including finger snapping, clapping, knee slapping, stamping, etc. 
(c) Classroom instruments: Including pencils, pencil boxes, etc., aimed to teach beat.
Basic humming: The pupils shall be taught a scale that is closest to their natural range. They shall be taught to hum a tune. Words may be introduced at a later stage.

A few rhymes and elementary songs appropriate to the age shall be taught to the pupils.

Opportunity for performance for both solo as well as group activity shall be provided.

PREPARATORY
SYLLABUS FOR 1st ASSESSMENT
April to August, 2020

ENGLISH

Picture Talk
1. Talking about self (parts of the body), my family, my school and in-door and out-door games.
2. Naming familiar objects and colours.
3. Introducing action words like dancing, jumping, etc.

Story Telling
1. Fairy Tales
2. Stories connected with domestic life – father, mother, grandparents and toys.
3. Simple stories from The Panchtantra.
4. Play-acting and retelling stories, stressing on pronunciation.

Conversation
Talking about – self (parts of the body), my family, my school and in-door and out-door games.

Rhymes and Songs
1. Poems and Nursery Rhymes.
2. Songs appropriate to the child’s age.

Language
The use of –
1. This / That, These / Those
2. Simple Pronouns like I, me, my, he and you.
3. Simple Nouns like father, mother, etc.
4. Singular and Plural

Written Work
1. Capital letters A – Z.
2. Correct formation of letters.
3. Introducing pattern writing uu mm rr ss xx.
4. Introducing small letters.
5. Correct posture while writing.

Spelling
1. Phonetics
2. Spelling out simple words.

Reading
1. Correct pronunciation.
2. Recognising labels and captions in the classroom.

HINDI

Oral work
Recognition of the alphabets.

Conversation
Talking about self (parts of the body), family, school, in-door and out-door games.
Picture Talk
1. Talking about self (parts of the body).
2. Family
3. School
4. In-door and Out-door games.

Rhymes
Simple poems

Written Work
1. Teaching correct formation of letters.
2. Matching letters with the objects, circling letters, colouring pictures.
3. Drawing objects related to the letters.

MATHEMATICS
1. Numerals from 1 – 30
2. Understanding the concept of ‘one more than’, from 0 – 9
3. Matching pictures with numerals and collection, from 0 – 9
4. ‘After’ and ‘in between’, from 0 – 9
5. Counting and writing from 1 – 30
6. Filling in missing numbers 1 – 30

VALUE EDUCATION
1. Habits of courtesy, respect for others and personal hygiene.
2. Table manners.
3. Narrating stories with morals.
4. Teaching how to take care of school property.

CREATIVE ACTIVITY
ART
1. Freehand drawing.
2. Learning to use different strokes.

CRAFT
1. Paper crushing (develop of arms, fingers and palm coordination)
2. Finger printing (develop the finger muscles and help to handle colours)
3. Paper tearing (develops the finger muscles and helps to handle tiny bits of paper)

MOTOR DEVELOPMENT / PHYSICAL ACTIVITY
1. Outdoor activity to promote mental and physical ability.
2. Simple commands.
5. Simple mat work.

SCIENTIFIC AWARENESS
1. Parts of the body
2. My family
3. My School
4. In-door, Out-door games
SINGING
* (See Objectives of teaching Music below)

1. Developing tonal qualities.
2. Basic aural training.
3. The National Anthem.

SYLLABUS FOR 2nd ASSESSMENT
September to December, 2020

ENGLISH

Picture Talk
1. Talking about our helpers.
3. Festivals.

Story Telling
1. Fairy Tales
2. Simple stories from The Panchtantra.
3. Play-acting and retelling stories stressing on pronunciation.

Conversation
Talking about our helpers, vegetables, fruits and festivals.

Rhymes and Songs
1. Poems and Nursery Rhymes.
2. Songs

Language
The use of:
1. Is / Are; has / have along with sentences
2. A / An
3. In / On
4. Genders
5. Question tags

Written Work
1. Introducing small letters.
2. Correct posture while writing.
3. Correct formation of letters.
4. Correct position of papers and exercise books while writing.

Spelling
1. Phonetics
2. Learning to spell words correctly.

Reading
1. Correct pronunciation.
2. Recognition of labels and captions on charts and in story-books.

HINDI

Oral
Reading and recognition of the alphabet.

Conversation
Talking about our helpers, fruits, vegetables and festivals.
Picture Talk
1. Talking about our helpers.
2. Fruits and vegetables.
3. Festivals

Rhymes
Short Poems

Written Work
1. Teaching correct formation of letters.
2. Writing, Drawing, Matching, Circling objects related to the letters.
3. Drawing objects related to the letters.
4. Dodging of letters.

MATHEMATICS
1. Numerals from 1 – 50
2. Number names 1 – 10
3. Learning the plus (+) symbol 0-9
4. Arranging numerals from 0 – 9 in descending order.
5. Teaching the symbols < > =
6. Counting and writing from 1 – 50

VALUE EDUCATION
1. Application of habits of courtesy, respect for others and looking after their belongings.
2. Using table manners during recess.
3. Narrating stories with morals.
4. Laying stress on importance of personal hygiene.

CREATIVE ACTIVITY
ART
1. Freehand drawing
2. Learning to use different strokes.

CRAFT
1. Sticking Bindis, shells, sand, sticks (control of fingers while sticking)
2. Paper rolling (develop the finger muscles and help understanding the texture of paper)

MOTOR DEVELOPMENT / PHYSICAL ACTIVITY
1. Outdoor activity to promote mental and physical ability.
2. Simple commands.
5. Simple mat work.

SCIENTIFIC AWARENESS
1. Our helpers
2. Fruits and Vegetables
3. Nature walks
4. Festivals

SINGING
* (See Objectives of teaching Music below)

1. Songs.
2. The National Anthem.
3. The College Song.
SYLLABUS FOR 3rd ASSESSMENT  
January to March, 2021

ENGLISH

**Picture Talk**
Talking about flowers, insects, transport and action words.

**Story Telling**
1. Fairy Tales
2. Aesop’s fables
3. Play-acting, retelling stories, stressing on pronunciation.

**Conversation**
Talking about flowers, insects, transport and festivals.

**Rhymes and Poems**
1. Poems and Nursery Rhymes.
2. Songs.

**Language**
Recapitulation of the following:
1. Action words – reading, writing, etc.
2. Pairs
3. Introducing prepositions such as: under, near, behind, before, etc.
4. Opposites

**Written Work**
1. Joining of three letters and sentences.
2. Correct formation of letters.
3. Correct posture while writing.
4. Correct position of paper and exercise books while writing.

**Spelling**
1. Phonetics
2. Spelling words correctly.

**Reading**
1. Correct pronunciation.
2. Recognition of words from the Reader.
4. Reading simple sentences with correct pauses.

HINDI

**Oral**
Reading and recognition of simple words with sentences.

**Conversation**
Talking about flowers, insects, transport and action words.

**Picture Talk**
1. Encouraging children to observe pictures and speak on them.
2. Asking questions on pictures.

**Rhymes**
Short Rhymes

**Written Work**
1. Teaching correct formation of letters.
2. Writing, drawing, matching, circling objects related to letters.
3. Filling in the blanks.
4. Dodging of letters.
MATHEMATICS
1. Numerals from 1 – 100
2. Number names from 11 - 50
3. Learning Subtraction ( - ) 0-9
4. Recapitulation of work done.

VALUE EDUCATION
1. Applying habits of courtesy and respect for others.
2. The Pledge.
3. Caring for school property.
4. Following habits of personal hygiene.

CREATIVE ACTIVITY
ART
1. Freehand drawing.
2. Learning to colour evenly.
3. Learning to use correct colours.

CRAFT
1. Block printing (how to handle a small object to be dipped in colour)
2. Clay work (develops the finger muscles and colours of choice)
3. Stencilling (control of fingers and pencil movement)

MOTOR DEVELOPMENT / PHYSICAL ACTIVITY
1. Outdoor activities to promote mental and physical ability.
2. Learning organized group games.
3. Simple exercises such as: to stand on your toes, bend, etc.
4. Simple mat work.

SCIENTIFIC AWARENESS
1. Talking about flowers and insects.
2. Transport
3. Action words

SINGING
* (See Objectives of teaching Music below)
1. Songs.
2. The National Song.
3. The National Anthem.

OBJECTIVES OF TEACHING MUSIC

Keeping in mind the age and the faculties of the pupil, the following syllabus is prescribed:

Pupils shall sing nursery rhymes and unison songs for enjoyment and from memory. Emphasis shall be on:

(a) **Diction:** Clarity of words shall be achieved.

(b) **Phrasing:** Pupils shall be taught to inhale at the end of phrases.

(c) **Pulse and rhythm:** Tempo shall be taught to pupils through matching the tempo of a song by clapping or other body movements.

(d) **Pitch:** Pupils shall be taught to identify high and low sounds through pitch games. (eg. using vowel sounds)

(e) **Expressive elements:** Expressions associated with songs shall be taught. Eg. singing happily, sadly, gently or strongly, with appropriate facial expressions. This shall be based upon the mood of the song.

(f) **Scales:** Shall be taught according to the age and vocal capacity of the children.

(g) Songs and nursery rhymes shall also be taught in class.

(h) Production of vowel sounds and exercises to enhance that.

(i) Performance opportunity for children both in solo and group activities.