

Dear Parents,

The College, with professional assistance is developing an online platform that shall be used for the evaluation and assessment of pupils from Class 1 to Class 12. A separate platform is being developed for the pupils of the Preparatory Department, catering to the requirements of boys of that age. This shall be available shortly.

Each pupil from Class 1 to Class 12 is being provided with a virtual personal 'dashboard'. The steps for access to this are given below:

- 1. You will shortly receive an SMS with the following information:
- a. URL address: lmcacademics.in
- b. User ID: The Pupil's College Personal Number
- c. Password: Confidential and to be retained by the Parent/Pupil.
- 2. Log in to the internet and in the address bar type in lmcacademics.in
- 3. In the screen that comes up, click on the button Students
- 4. An image of Constantia will be visible. In the box on the right, feed in the User ID. Below that fill in the **Password (This would have been sent to you via SMS)**
- 5. The Dashboard will then be available. There are two options: **Self-Assessment (Practice) Tests** and **Teacher-Directed Tests.** Click on either and follow the instructions.
- 6. Select a **Subject** from the drop down list. Click on **Start Test** (if you are ready) OR **View all Questions** (to get familiar with the system)
- 7. Familiarise yourself with the dashboard. The information at the moment is limited, until problems are identified and solved. Feedback is solicited via email in the class specific groups, as given below:

lamartiniereclass1@gmail.com	lamartiniereclass2@gmail.com	lamartiniereclass3@gmail.com
lamartiniereclass4@gmail.com	lamartiniereclass5@gmail.com	lamartiniereclass6@gmail.com
lamartiniereclass7@gmail.com	lamartiniereclass8@gmail.com	lamartiniereclass9@gmail.com
lamartiniereclass10@gmail.com	lamartiniereclass11@gmail.com	lamartiniereclasstwelve@gmail.com

Note: At present, the Self-Assessment (Practice) Tests have been activated for all classes/subjects from Class 1 to Class 12.

Separate instructions shall be provided for uploading of the Teacher-Directed Tests, later.

As this is still at an experimental stage, questions have been restricted to Module 1 only.

GENERAL

The Assessment/Evaluation Platform envisages assistance in testing pupils.

A Question Bank is being developed from which tasks shall be selected.

The Assessment and Evaluation is divided into TWO categories: **Objective Self-Assessment Tests** and **Descriptive Teacher-Directed Tests**.

Objective Self-Assessment (Practice) Tests

- 1. The purpose of this online objective self-assessment is to give direction to the learner regarding successful transfer of knowledge and level of proficiency.
- 2. A variety of objective tests, that have been adapted for online application have been developed by the Staff. These include, but may not be limited to:
- a. True/False
- b. Cloze tests (fill in the blanks)
- c. Match the following
- d. Substitute one word for many
- e. One word answers
- f. Multiple Choice Questions (MCQ)
- g. Labelling (as in maps & diagrams)
- h. Any other
- 3. It is advised that a pupil, under the direction of a home academic guardian select a test upon the completion of a unit of work (generally a chapter). This can be done at any time, at the convenience of the pupil.
- 4. The objective test will be assessed online, automatically, and the result presented and recorded.
- 5. All questions available in the Question Bank from which these tests have been selected may be viewed by clicking on the Button: **View All Questions**

Descriptive Teacher-Directed Tests:

- 1. The purpose of these online subjective teacher-assessed tasks is to assess or test whether all the objectives of cognitive domains are fulfilled. These include Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.
- 2. Some academic content can be best tested by a descriptive response, to be assessed and/or evaluated by the teacher. This may range from single phrases, sentences, paragraphs or essays, depending on the age and level of proficiency of the pupil. These include, but may not be limited to:
- a. Short answers (a single line/phrase)
- b. Limited word answers (e.g. Write up to 150 words on ...)
- c. Paragraph writing (especially for languages)
- d. Essay Writing (with a word limit)
- e. Art Work
- f. Diagrams
- g. Maps
- h. Flowcharts

NOTE: In the coming time, Unit/Term tests shall also be conducted using this platform, for which appropriate instructions shall be issued.

(C. A. McFarland)
Principal

R. M. Farland