

**NURSERY**  
**SYLLABUS FOR 1<sup>st</sup> ASSESSMENT**  
**April to August, 2018**

**ENGLISH**

**ORGANIZED CONVERSATION**

1. Daily organized conversation time.
2. Simple questions that have predictable responses such as their names and their ages.
3. Discussing topics like Colours, Myself, Class, School and Parts of the body.
4. Building vocabulary with nouns and action words.

**Story Telling**

Narrating short interesting stories about animals and birds using large pictures, flannel boards and puppets.

**Rhymes and Songs**

1. Poems and Nursery Rhymes
2. Songs

**Reading**

1. Looking at the books with large colourful pictures.
2. Talking about the pictures.
3. Learning how to turn pages carefully.
4. Sorting and matching objects and pictures.
5. Recognizing shapes and colours.

**Written Work**

1. Free hand expression.
2. Strokes **III --- / / / \ \ \ I L T H F E A M N V**
3. Matching letters **and** pictures, circling letters, colouring pictures.

**Oral work**

1. Recognizing letters from A to I
2. Repeating the alphabet in correct sequence
3. Phonetics.

## HINDI

### Oral

1. Recognizing letters of the Devanagari script
2. Repeating the alphabet in correct sequence

### Written work

1. Strokes. **III** --- / / / \ \ \ **CCC LLL**

### Picture Talk

1. Talking about Colours, Myself, My school and Parts of the body.
2. Naming colours
3. Repeating action words
4. Retelling simple stories

### Rhymes

Simple poems.

## NUMBER WORK

1. Playing with objects, materials related to Mathematics such as blocks, puzzles and shapes.
2. Counting to Four, using different objects.
3. Dodging of numbers.
4. Identifying the numerals 1-4
5. Comparing sets of objects and describing them.

## VALUE EDUCATION

1. Habits of courtesy, respect for others and personal hygiene.
2. Table manners.
3. Narration of stories with morals.
4. Taking care of school property.

## CREATIVE ACTIVITY

### ART

1. Freehand drawing.
2. Learning to use different strokes.
3. Colouring

### CRAFT

1. Nature work - layering
2. Pasting (control of fingers while handling objects)
3. Crushing kite paper (improves hand-eye, fingers & palm coordination)

## **MOTOR DEVELOPMENT / PHYSICAL ACTIVITY**

1. Outdoor activity to promote mental and physical ability.
2. Simple commands.
3. Breathing exercises, freehand exercises.
4. Group games.

## **SCIENTIFIC AWARENESS**

1. Colours
2. Myself
3. Nature walks
4. Parts of the body
5. My School

## **SINGING**

1. Basic training
2. Songs, action songs.

# SYLLABUS FOR 2<sup>nd</sup> ASSESSMENT

September to December, 2018

## ENGLISH

### ORGANIZED CONVERSATION

1. Daily organized conversation time.
2. Simple questions on Animals, Birds, Food we eat.
3. Building vocabulary on topics taught.
4. Teaching correct pronunciation.

### Story Telling

Narrating fairy tales and short stories using audio visual aids.

### Rhymes and Songs

1. Poems and Nursery Rhymes
2. Songs

### Reading

1. Looking at the books with large colourful pictures.
2. Talking about the pictures.
3. Learning how to turn pages carefully and correctly.
4. Recognizing letters of the alphabet
5. Associating letters of the alphabet with pictures.

### Written Work

1. Free hand expression.
2. Strokes **C G O Q D J K Y X U S Z**
3. Writing letters on sheets and slates.
4. Matching letters with pictures, circling letters, colouring pictures.

### Oral work

1. Recognizing letters from Aa to Rr
2. Repeating the alphabet in correct sequence up to Rr
3. Phonetics.

## **HINDI**

### **Oral**

1. Recognizing letters of the Devanagari script.
2. Repeating the alphabet in correct sequence.

### **Written work**

Matching letters with pictures, circling letters, colouring pictures.

### **Hindi Conversation**

Talking about animals, birds and food we eat.

### **Picture Talk**

1. Talking about animals, birds and food we eat.
2. Repeating action words.
3. Retelling simple stories.

### **Rhymes**

Simple poems.

## **NUMBER WORK**

1. Playing with objects/materials related to Mathematics such as shapes, Greater and Lesser than.
2. Counting from 1-9
3. Learning to count objects.
4. Identifying the numerals 1-9
5. Colouring the right number of objects.
6. Matching, circling and drawing of objects from 1-9
7. Dodging
8. Orally- Number names
9. Orally- Pictorial Addition

## **VALUE EDUCATION**

1. Habits of courtesy, respect for others and for property.
2. Correct table manners.

## **CREATIVE ACTIVITY**

### **ART**

1. Freehand drawing.
2. Colouring
3. Learning different strokes.

## **CRAFT**

1. Cotton sticking (control of fingers while handling delicate objects)
2. Paper tearing (develops the finger muscles)
3. Bindi sticking (control the fingers while sticking)

## **MOTOR DEVELOPMENT / PHYSICAL ACTIVITY**

1. Outdoor activity to promote mental and physical ability.
2. Simple commands, breathing exercises, free hand exercises.
3. Group games.

## **SCIENTIFIC AWARENESS**

1. Describing objects in Nature
2. Talking about animals, birds, Food we eat.

## **SINGING**

1. Basic training
2. Action songs.

# SYLLABUS FOR 3rd ASSESSMENT

January, 2019 - March, 2019

## ENGLISH

### ORGANIZED CONVERSATION

1. Daily organized conversation time.
2. Simple questions on Seasons, Toys, Road Safety, Our Helpers.
3. Building vocabulary on topics taught.
4. Teaching correct pronunciation.

### Story Telling

1. Narrating fairy tales and short stories using audio and visual aids.
2. Role playing.

### Rhymes and Songs

1. Poems and Nursery Rhymes
2. Songs

### Reading

1. Looking at the books with large colourful pictures.
2. Talking about the pictures.
3. Learning how to turn pages carefully.
4. Recognizing two and three letters words.
5. Associating words with pictures.
6. Pre Primary Reader to be introduced.

### Written Work

1. Alphabet – A-Z
2. Matching letters with pictures, circling letters, colouring pictures.

### Oral work

1. Recognizing letters A a to Z z
2. Repeating the alphabet in correct sequence from A a to Z z
3. Phonetics.

## HINDI

### Oral

1. Recognizing letters from the Devanagari script.
2. Repeating the alphabet in correct sequence.

### Written Work

Matching letters with pictures, circling letters and colouring pictures.

## **Conversation**

Talking about Seasons, Toys, Road Safety, Our Helpers.

## **Rhymes**

Short poems.

## **NUMBER WORK**

1. Playing with objects/materials related to Mathematics such as blocks, cubes, puzzles and shapes.
2. Counting from 1-9
3. Identifying the numerals 1-9
4. Using 'between' and 'after'
5. Pictorial Addition
6. Number Names
7. Dodging.

## **VALUE EDUCATION**

1. Habits of courtesy, respect for others and for property.
2. Implementing table manners.

## **CREATIVE ACTIVITY**

### **ART**

1. Freehand drawing.
2. Learning to use different strokes.
3. Colouring

### **CRAFT**

1. Clay modelling (develop the finger muscle & colours of choice)
2. Nature work (activity helps to understand leaves, flowers, grass that helps to decorate a picture)

## **MOTOR DEVELOPMENT / PHYSICAL ACTIVITY**

1. Outdoor activity to promote mental and physical ability.
2. Simple commands, breathing exercises, freehand exercises.
3. Group games.

## **SCIENTIFIC AWARENESS**

1. Seasons
2. Toys
3. Road Safety
4. Our helpers

## **SINGING**

1. Action songs
2. National Anthem



**PREPARATORY**  
**SYLLABUS FOR 1<sup>st</sup> ASSESSMENT**  
**April to August, 2018**

**ENGLISH**

**Picture Talk**

1. Talking about self (parts of the body), my family and my school. and in-door and out-door games.
2. Naming familiar objects and colours.
3. Introducing action words like dancing, jumping, etc.

**Story Telling**

1. Fairy Tales
2. Stories connected with domestic life – father, mother, grandparents and toys.
3. Simple stories from The *Panchtantra*.
4. Play-acting and retelling stories, stressing on pronunciation.

**Conversation**

Talking about – self (parts of the body), my family, my school and in-door and in-door and out-door games.

**Rhymes and Songs**

1. Poems and Nursery Rhymes.
2. Songs appropriate to the child's age.

**Language**

The use of –

1. This / That, These / Those
2. Simple Pronouns like I, me, my, he and you.
3. Simple Nouns like father, mother, etc.
4. Singular and Plural

**Written Work**

1. Capital letters connected to the strokes taught **I L T H E F A M N V W Y X Z**
2. Correct formation of letters.
3. Correct posture while writing.
4. Correct position of paper and exercise book while writing.

**Spelling**

1. Phonetics
2. Spelling out simple words.

## **Reading**

1. Correct pronunciation.
2. Recognising labels and captions in the classroom.
3. Using flash cards for 'Look and Say' words.

## **HINDI**

### **Oral work**

Recognition of the alphabets.

### **Conversation**

Talking about self (parts of the body), family, school, in-door and out-door games.

### **Picture Talk**

1. Talking about self (parts of the body).
2. Family
3. School
4. In-door and Out-door games.

### **Rhymes**

Simple poems

### **Written Work**

1. Teaching correct formation of letters.
2. Matching letters with the objects, circling letters, colouring pictures.
3. Drawing objects related to the letters.

## **MATHEMATICS**

1. Numerals from 1 – 30
2. Understanding the concept of 'one more than', from 0 – 9
3. Matching pictures with numerals and collection, from 0 – 9
4. 'After' and 'in between', from 0 – 9
5. Counting and writing from 1 – 30
6. Filling in missing numbers 1 – 30

## **VALUE EDUCATION**

1. Habits of courtesy, respect for others and personal hygiene.
2. Table manners.
3. Narrating stories with morals.
4. Teaching how to take care of school property.

## **CREATIVE ACTIVITY**

### **ART**

1. Freehand drawing.
2. Learning to use different strokes.

### **CRAFT**

1. Paper crushing (develop of arms, fingers and palm coordination)
2. Finger printing (develop the finger muscles and help to handle colours)
3. Paper tearing (develops the finger muscles and helps to handle tiny bits of paper)

## **MOTOR DEVELOPMENT / PHYSICAL ACTIVITY**

1. Outdoor activity to promote mental and physical ability.
2. Simple commands.
3. Breathing exercises, freehand exercises.
4. Group games.
5. Simple mat work.

## **SCIENTIFIC AWARENESS**

1. Parts of the body
2. My family
3. My School
4. In-door, Out-door games

## **SINGING**

1. Developing tonal qualities.
2. Basic aural training.
3. The National Anthem.
4. Nursery Rhymes.

# SYLLABUS FOR 2<sup>nd</sup> ASSESSMENT

September to December, 2018

## ENGLISH

### Picture Talk

1. Talking about our helpers.
2. Nature, vegetables and fruits.
3. Recapitulation of action words.

### Story Telling

1. Fairy Tales
2. Simple stories from The *Panchtantra*.
3. Play-acting and retelling stories stressing on pronunciation.

### Conversation

Talking about our helpers, vegetables and fruits.

### Rhymes and Songs

1. Poems and Nursery Rhymes.
2. Songs

### Language

The use of :

1. Is / Are; has / have along with sentences
2. A / An
3. In / On
4. Genders
5. Question tags

### Written Work

1. Capital letters connected to the strokes taught **C G O Q P B R S D J K U**
2. Introducing small letters.
3. Correct posture while writing.
4. Correct formation of letters.
5. Correct position of papers and exercise books while writing.

### Spelling

1. Phonetics
2. Learning to spell words correctly.

## Reading

1. Correct pronunciation.
2. Recognition of labels and captions on charts and in story-books.
3. Using flash cards for 'Look and Say' words.

## HINDI

### Oral

Reading and recognition of the alphabet.

### Conversation

Talking about our helpers, fruits and vegetables.

### Picture Talk

1. Talking about our helpers.
2. Fruits and vegetables.

### Rhymes

Short Poems

### Written Work

1. Teaching correct formation of letters.
2. Writing, Drawing, Matching, Circling objects related to the letters.
3. Drawing objects related to the letters.
4. Dodging of letters.

## MATHEMATICS

1. Numerals from 1 – 50
2. Number names 1 – 10
3. Learning the plus (+) symbol 0-9
4. Arranging numerals from 0 – 9 in descending order.
5. Teaching the symbols  $<$   $>$   $=$
6. Counting and writing from 1 – 50

## VALUE EDUCATION

1. Application of habits of courtesy, respect for others and looking after their belongings.
2. Using table manners during recess.
3. Narrating stories with morals.
4. Laying stress on importance of personal hygiene.

## **CREATIVE ACTIVITY**

### **ART**

1. Freehand drawing
2. Learning to use different strokes.

### **CRAFT**

1. Sticking Bindi, shells, sand, sticks (control of fingers while sticking)
2. Paper rolling (develop the finger muscles and help understanding the texture of paper)

## **MOTOR DEVELOPMENT / PHYSICAL ACTIVITY**

1. Outdoor activity to promote mental and physical ability.
2. Simple commands.
3. Breathing exercises / freehand exercises.
4. Group games.
5. Simple mat work.

## **SCIENTIFIC AWARENESS**

1. Our helpers
2. Fruits and Vegetables
3. Nature walks

## **SINGING**

1. Songs.
2. The National Anthem.
3. The College Song.

# SYLLABUS FOR 3<sup>rd</sup> ASSESSMENT

January to March, 2019

## ENGLISH

### Picture Talk

Talking about flowers, insects, transport and festivals.

### Story Telling

1. Fairy Tales
2. Aesop's fables
3. Play-acting, retelling stories, stressing on pronunciation.

### Conversation

Talking about flowers, insects, transport and festivals.

### Rhymes and Poems

1. Poems and Nursery Rhymes.
2. Songs.

### Language

Recapitulation of the following:

1. Action words – reading, writing, etc.
2. Pairs
3. Introducing prepositions such as: under, near, behind, before, etc.
4. Opposites

### Written Work

1. Joining of three letters and sentences.
2. Correct formation of letters.
3. Correct posture while writing.
4. Correct position of paper and exercise books while writing.

### Spelling

1. Phonetics
2. Spelling words correctly.

### Reading

1. Correct pronunciation.
2. Recognition of words from the Reader.
3. Using flash cards for 'Look and Say' words.
4. Reading simple sentences with correct pauses.

## **HINDI**

### **Oral**

Reading and recognition of simple words with sentences.

### **Conversation**

Talking about festivals, flowers, insects and transport.

### **Picture Talk**

1. Encouraging children to observe pictures and speak on them.
2. Asking questions on pictures.

### **Rhymes**

Short Rhymes

### **Written Work**

1. Teaching correct formation of letters.
2. Writing, drawing, matching, circling objects related to letters.
3. Filling in the blanks.
4. Dodging of letters.

## **MATHEMATICS**

1. Numerals from 1 – 100
2. Number names from 11-20
3. Learning Subtraction ( - ) 0-9
4. Recapitulation of work done.

## **VALUE EDUCATION**

1. Applying habits of courtesy and respect for others.
2. The Pledge.
3. Caring for school property.
4. Following habits of personal hygiene.

## **CREATIVE ACTIVITY**

### **ART**

1. Freehand drawing.
2. Learning to colour evenly.
3. Learning to use correct colours.

### **CRAFT**

1. Block printing (how to handle a small object to be dipped in colour)
2. Clay work (develops the finger muscles and colours of choice)
3. Stencilling (control of fingers and pencil movement)



## **MOTOR DEVELOPMENT / PHYSICAL ACTIVITY**

1. Outdoor activities to promote mental and physical ability.
2. Learning organized group games.
3. Simple exercises such as: to stand on your toes, bend, etc.
4. Simple mat work.

## **SCIENTIFIC AWARENESS**

1. Talking about flowers and insects.
2. Transport
3. Festivals

## **SINGING**

1. Songs.
2. The National Song.
3. The National Anthem.